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## PURPOSE

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This program provides an opportunity to develop an understanding of the FEES procedure and to gain experience interpreting FEES for the evaluation and management of oropharyngeal dysphagia. It is primarily aimed at experienced clinicians who evaluate and treat patients with dysphagia using fluoroscopy, but have limited or no experience with FEES. However, clinicians who are new to dysphagia and clinicians with a moderate degree of experience with FEES may also find the course useful.

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## COURSE OBJECTIVES

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The participant will attain a basic level of competence in performing the protocol, interpreting the results of FEES examinations and using endoscopy to guide therapy for patients with dysphagia. With a guarantee of passing the endoscope at least 5 times, he/she will become familiar with handling the endoscope passing it into the hypopharynx, and manipulating the scope within and around the larynx to attain an optimal view. Those who are already performing FEES will advance their level of competence in scoring results and applying FEES to various patient populations.

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## LEARNER OUTCOMES

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On conclusion of the program, participants will be able to:

- ❖ Summarize what can be visualized and understood when using FEES.
- ❖ Identify normal and abnormal swallowing from endoscopic images.
- ❖ Describe clinical indications and risks for performing FEES.
- ❖ Follow a protocol for administering a FEES exam.
- ❖ Identify key structures, identify and interpret findings, and apply appropriate therapeutic interventions during the performance of a FEES examination.
- ❖ Integrate the FEES protocol into various clinical settings and with different patient populations.
- ❖ Describe how to use endoscopy to manage patients with dysphagia.
- ❖ Summarize how to implement FEES into their employment setting.
- ❖ Demonstrate introductory level ability passing an endoscope safely & with proper positioning to obtain an ideal view during the FEES exam.

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## SAMPLE AGENDA

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### Day One (8.5hrs)

Anatomy and the normal swallow:  
endoscopic and fluoroscopic visualization.

Indications for FEES vs. Fluoro

The FEES Protocols: Standard protocol, Ice Chip protocol, FEESST protocol.

Scoring the FEES exam Part 1: Identification of abnormal findings.

Scoring the FEES exam Part 2: Scoring systems, sample reports, and practice scoring.

Treatment strategies: Using FEES to Guide Treatment

Case Studies: Focus on treatment

### Day Two (9.25hrs)

4hrs of hands-on practice passing the endoscope on other participants

Implementing FEES in your setting: training issues, billing; risk/safety issues

FEES in the ICU, inpatient and outpatient settings

Case Studies and Scoring Practice

Discussion: Wrap-up



**Carolina Speech Pathology, LLC**  
® is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology.

**See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program offers 1.5 CEUs (Intermediate level, Professional area).

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## COURSE FACULTY

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### Rebecca Scheel, MS, CCC-SLP, BCS-S

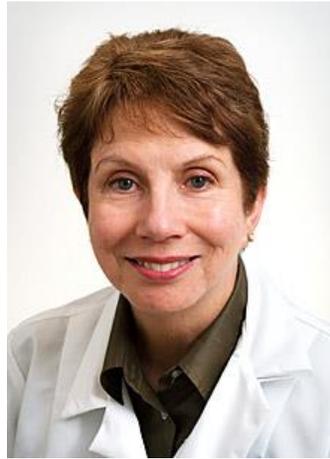
*Instructor Bio:* Becky has over 20 years of clinical experience as a SLP and specializes in dysphagia with all age groups. She uses FEES in outpatient and acute care settings, has established 2 FEES programs, and is involved in NIH funded clinical research.

*Instructor Disclosure:* Rebecca Scheel receives income from teaching FEES courses through Langmore FEES, LLC. She is a salaried employee of Boston Medical Center. She is also paid by Boston University to teach an advanced dysphagia course. She has no other financial or nonfinancial relationships to disclose.

### Edel McNally, MS, CCC-SLP

*Instructor Bio:* Edel has over 20 years of clinical experience in both rehabilitation and acute care settings. She is currently an inpatient SLP at BMC, a guest lecturer at BU, and is involved in NIH funded clinical research.

*Instructor Disclosure:* Edel McNally receives income from teaching FEES courses through Langmore FEES, LLC. She is a salaried employee of Boston Medical Center. She is also paid by Boston University to teach an advanced dysphagia course. She has no other financial or nonfinancial relationships to disclose.



### Susan Langmore PhD, CCC-SLP, BCS-S

*Instructor Bio:* Course director Susan Langmore developed the FEES procedure in 1988. Dr. Langmore is Professor of Otolaryngology at Boston University Medical Center and Clinical Professor of Speech and Hearing Sciences at Boston University. She has carried an active clinical caseload for over 30 years, mentors BU doctoral students, conducts NIH funded clinical research, has been an editor or reviewer on more than a dozen journals, and speaks on dysphagia nationally and internationally.

*Instructor Disclosure:* Susan Langmore is a co-founder of, and receives income from, Langmore FEES, LLC. She is a grant funded investigator at Boston University Medical Center. She has no other relevant financial or nonfinancial relationship to disclose.

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## Langmore FEES® Course

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In order to perform the FEES procedure, proper training from experienced clinicians is needed. The *Langmore FEES Course* is an unparalleled introductory course taught by the creator of the FEES procedure and her team of expert clinicians. This course is aimed at clinicians who have little or no experience with FEES, and who want to incorporate this tool into their practice.

*To learn more about, or register for the  
Langmore FEES Courses...*

[www.LangmoreFEESllc.com](http://www.LangmoreFEESllc.com)

*To learn more about Dr. Susan Langmore...*

[www.langmorefees.com](http://www.langmorefees.com)

For additional inquiries, please email [LangmoreFEESllc@gmail.com](mailto:LangmoreFEESllc@gmail.com) or call Gintas Krisciunas at (617) 414-1756. We look forward to seeing you at our next course!